

VFBV Volunteer Leadership Program 2016

Information & Application Pack













VFBV 2016 Volunteer Leadership Program Information Pack and Application Process

Dear fellow volunteer,

Please find attached the VFBV Volunteer Leadership Information and Application Pack consisting of two sections to assist you in preparing your application for a VFBV funded scholarship place in 2016 courses.

The commitment and investment by VFBV is offered gladly, recognising that CFA and other emergency services sector volunteers give significant contributions of their own time and effort to the benefit of all Victorians and in the hope that our investment in volunteer leadership will directly and indirectly contribute to encouraging, maintaining and strengthening Victoria's emergency sector volunteer capacity for years to come. VFBV is also glad to contribute our time and resources on the understanding that individuals applying for and being offered scholarships are prepared to respect and embrace the opportunity offered by the scholarships' learning, person development and networking experience.

Included in this pack are a number of important documents:

- 1. This letter (Page 1)
- 2. A detailed briefing of the 2016 Courses (Pages 2 to 8)
- 3. The Application Proforma (pages 9 to 12)
- 4. Contact Details (page 13)

This course is a distance education program based on an adult learning model that requires self-motivation, a high level of personal organisational skills and a preparedness to readily engage with others to enhance your learning and leadership skills. Every effort has been made to minimise the face to face contact time and thereby reduce travel and time away from home. Attendance at each face to face session is critical. In addition, a concerted and consistent commitment to the completion of written assignments between sessions is required if the course is to be successfully completed. Previous course participants indicated that approximately 3.5 hours per week or more were required to keep up to date.

Applicants who have not completed a high level of formal education but wish to apply should not be deterred if they possess the qualities noted above and are prepared to seek support and persist. There is a wide range of personal and on-line support readily available to enhance your successful completion of the course.

After considering all this information, if you wish to make application, please complete the Application Proforma and return to the VFBV Office no later than Sunday 21st February 2016.

Should you have any questions regarding completing the application, or would like to know more about the scholarship or course, please refer to Page 13 of this pack for relevant contact information.

I wish you well with your deliberations and we look forward to you joining a growing band of volunteers who have taken positive steps to enhance and develop themselves as scholars on this unique VFBV Volunteer Leadership Program. Good luck with your application.

Yours faithfully,

Andrew Ford Chief Executive Officer

PO Box 453 Mt Waverley 3149.



INFORMATION PACK

VFBV VOLUNTEER LEADERSHIP SCHOLARSHIP PROGRAM – 2016 TWO (2) Courses commencing in April 2016

The information contained in this document is provided to inform individuals who may wish to make application for consideration for a scholarship place in the VFBV Volunteer Leadership Scholarship Program during 2016.

About the VFBV Leadership Scholarship Program

Development of volunteer leaders is very important to VFBV, not just to strengthen the existing leadership network and next generation leaders within VFBV, but also to support and encourage leadership development at local community level, across CFA and across Victoria's emergency management network.

In 2010, and following generous support from a number of community donations, VFBV developed the volunteer leadership scholarship concept and implemented what has become an annual leadership scholarship program. The program is a VFBV initiative, fully managed and supported by VFBV, but now with a broadened scope offering individual leadership scholarships to volunteers across CFA, SES, St John Ambulance, Ambulance Victoria, Coast Guard and Lifesaving Victoria. The VFBV Leadership Program is a significant resource commitment for VFBV but is seen as an extremely worthwhile investment and use of our limited resources.

The commitment and investment by VFBV is offered gladly, recognising that CFA and other emergency services sector volunteers give significant contributions of their own time and effort to the benefit of all Victorians and in the hope that our investment in volunteer leadership will directly and indirectly contribute to encouraging, maintaining and strengthening Victoria's emergency sector volunteer capacity for years to come. VFBV is also glad to contribute our time and resources on the understanding that individuals applying for and being offered scholarships are prepared to respect and embrace the opportunity offered by the scholarships' learning, personal development and networking experience.

The first VFBV leadership scholarship program (VL1) was conducted in 2010 and since then there have been six VFBV leadership programs with a total of nearly 230 graduates. For the seventh program commencing early in 2016, VFBV has been successful in attracting some government funding to supplement our own investment and once again allow scholarships for emergency sector volunteers from CFA, SES, St John Ambulance, Ambulance Victoria, Coast Guard and Lifesaving Victoria.

VFBV is forever grateful to the people who enabled VFBV to put this and other programs into action with their donations. Particular supporters in the early days were International racehorse breeding and racing organisation Darley and the Victoria Racing Club, who were fundamental to us being able to commence this program in 2010 and both of these remain active and generous supporters of VFBV. VFBV also appreciates the support of the Victorian Government through its Valuing Volunteers Program, both for the recognition of the value of this VFBV initiative and for the top up funding that allows us to offer a greater number of scholarships & wider sector involvement.

Overview of the VFBV Scholarship Program

The program offers volunteers the chance to achieve a nationally recognised qualification in leadership and management. (Certificate IV in Leadership and Management – previously known as the Certificate IV in Frontline Management)

The program is designed around practical leadership skills that will develop volunteers as leaders in their own brigades/units and contributors to their local communities for many years to come. The VFBV Volunteer Leadership Program is a productive, long term investment in the future of volunteering and local communities. The study and practical projects have been designed to suit volunteers, by fitting in around the needs of their work and personal lives.

The program gives successful participants a nationally recognised qualification that will be useful in their own careers as well as in their role as emergency service volunteers, and prepares them with skills that they can take back to their brigades and units.

The scholarship course covers skills suited to volunteer, career and community situations and includes units on;

- Leadership
- Decision making
- Planning
- Safety and risk management
- Team effectiveness
- Making presentations
- Managing projects
- Implementing Customer Service Strategies

The VFBV Volunteer Leadership Program was designed on underlying themes identified at VFBV's Open Space Summit late in 2009, and the first two days of the course focus on leadership, team effectiveness and communication, the skills at the heart of the scholarships' aims.

The course is adding to the participants' capabilities in public speaking and planning. It comprises a mixture of lecture style teaching and interactive activities designed to suit the needs of adult students. Recognising that participants may be returning to study for the first time in years, we will provide them with return-to-study and study skills material to help them get started.

1. Certificate IV in Leadership and Management BSB42015

There are twelve units in the qualification and four of those must be core units. The units selected below match the qualification requirements and the key issues recognized by VFBV as highly desirable for emergency service volunteers.

The Units are:

BSBLDR401	Communicate Effectively as a workplace leader
BSBLDR402	Lead Effective workplace relationships
BSBMGT402	Implement Operational plan
BSBLDR403	Lead team effectiveness
BSBRSK401	Identify Risk and apply risk management processes
BSBWHS401	Implement and monitor WHS policies, procedures and programs
BSBWOR404	Develop Work Priorities
BSBCMM401	Make a presentation
BSBCUS401	Co-ordinate implementation of customer service strategies
BSBMGT401	Show leadership in the workplace
BSBPMG522	Undertake project work
BSBADM502	Manage meetings

We will deliver the program over eight (8) formal face to face sessions.

The table below gives an example of some of the topics that will be covered during the face to face sessions. You will see an emphasis on leadership and team effectiveness which, with effective communication, are at the heart of the Scholarship aims, and will establish themes to be revisited and reinforced throughout the full program.

Theme	Example Topic		
Undertake projects	Develop a project plan		
	Covey Time & Priorities		
	Steps and techniques (incl. role play)		
	Recording, reporting and evaluating		
Make a presentation	Presentation strategies, format & delivery methods.		
	Presentation delivery		
	Techniques to review the effectiveness		
Show leadership in the	Establishing core principles/Leading Workplace culture		
workplace	Volunteer leadership		
	Hershey and Blanchard's Situational Leadership model (and others)		
	Decision-making – OODA loop		
	Communication		
	Delegation		
Implement operational plan	Assessing and utilising SWOT & PESTLE (model to link to implementation)		
	Goal setting and prioritizing		
	KPI's		
	Linking Strategy and tactics (implementation model		
Develop Work Priorities	Plan & complete own work schedule		
	Monitor work performance		
	Communication		
	Reporting and evaluation		
	Covey Time & Priorities		

Theme	Example Topic		
Manage Meetings	Effective Meetings (inc. role play & discussion)		
	Committee & defined roles		
	Legal & ethical requirements		
	Key committee documents		
Promote team effectiveness	Building effective teams		
	Stages of team development		
	Succession planning		
	Effectively Dealing with conflict		
Identify risk and apply risk	Risk Management		
management processes	Develop and implement a risk plan		
	Risk assessment Tool		
Implement and monitor WHS	Develop, implement and review policies and procedures		
policies, procedures and programs to meet legislative	Communication		
requirements	Reporting and evaluation		
Coordinate Implementation	Advise on customer service needs		
of Customer Service	Implementation of customer service strategies		
Strategies	Handling customer complaints		
Make a presentation	Present Team Projects.		

The focus will be on applying all of the content to meet each participant's voluntary, employment and community roles. This is primarily achieved by the application of principles and tools or models into the different contexts.

A couple of obvious examples are in applying the basics of effective presentation skills and risk management in their voluntary and employed roles. In the voluntary presentation and risk management context he/she may be coming from a leadership position in Victorian Emergency Services such as CFA, VICSES or AVCG, whilst as an employee the presentation may be internal or external sales, and risk may be from a much narrower perspective.

The principles are the same but the application may change in a different context. This flexibility is a skill in itself.

Other relevant macro-issues we will be touched on and reinforced throughout.

2. Delivery

In 2016 we are delivering the program hosted in two locations, with one course being based at Gisborne, and the second course being based in the Pakenham/Dandenong area.

Each course will commence staggered to the previous one thus offering opportunities for participants to attend face to face sessions they may have missed on their own course due to illness or other impact.

As noted previously, each course has eight (8) face to face sessions that run staggered over approximately a six month period. Each session, follows a set course delivery strategy, thus the advantage of two (2) courses running concurrently but slightly staggered in schedule provides some options for participants to catch up where they may have missed a session for whatever reason at their course location.

The first session and the last session of the course are full weekend sessions comprising Saturday and Sunday with four (4) single day sessions (Saturdays only) in between.

Each day will commence at 0900hrs and conclude at approximately 1600 hrs. Morning Tea and lunch will be provided on each day.

NOTE: Transport to and from all the venues and accommodation if required remains your responsibility. Where possible you should seek to access brigade/unit/group or agency transport vehicles.

2.1 Proposed Venues and dates for the 2016 Program (Tentative & subject to change)

COURSE 1	Location: PAKENHAM/D	DANDENONG
Saturday & Sunday	9 th & 10 th April 2016	0900 Hrs start
Saturday	21st May 2016	0900 Hrs start
Saturday	18 th June 2016	0900 Hrs start
Saturday	23 rd July 2016	0900 Hrs start
Saturday	20 th August 2016	0900 Hrs start
Saturday & Sunday	17 th & 18 th September 2016 (last face to face sessions)	0900 Hrs start
COURSE 2	Location: Gisborne	
Saturday & Sunday	16 th & 17 th April 2016	0900 Hrs start
Saturday	28 th May 2016	0900 Hrs start
Saturday	25 th June 2016	0900 Hrs start
Saturday	30 th July 2016	0900 Hrs start
Saturday	27 th August 2016	0900 Hrs start
Saturday & Sunday	24 th & 25 th September 2016 (last face to face session)	0900 Hrs start

Please Note: The above dates & locations are indicative only, and are subject to change. Whilst every effort will be made to keep to the published dates, they will not be confirmed until early 2016.

The face to face sessions are very important to the program as they provide the opportunity for participants to collaborate on the assessment and project work that is heavily influenced by the emergency services themes the leadership scholarship is founded upon.

In making your application **you should assure yourself** that you can commit to attend these classroom sessions as your success in achieving your goal to complete the course and graduate will build from this solid foundation. The on-line and distance learning component will be complemented and enhanced with the face to face interactions and coaching from our course presenters at the individual sessions as programmed.

A key feature of the program is the online support that ensures that you are connected whenever you need into that virtual classroom and the tutor / mentor is just an email away.

An initiative of the earlier programs was the development of a web based 'VFBV Leadership Home Page' where presenters and participants could post their questions and answers, commonly used reference documents could be found and downloaded and your assessments could be securely submitted when ready for marking.

Each day will comprise:

- a. Preview and day's objectives
 - Key learning objectives
 - Course requirements competency and element overview
 - Explanation of assessment requirements
 - Expectations of participants

The first weekend session will encompass an overview of the entire course, full details of the assessment regime and a general introduction to each other and to the course requirements. For some it may be a reintroduction to adult learning models.

- b. Slides, discussions, exercises and workgroups work through key issues for each of the topics and subtopics of each day. (Where two competencies are covered in one session the delivery will be roughly split 50/50.)
- c. There is plenty of focus on discussion, idea sharing, scenario exploration and application of ideas not just lecture or a guest telling.
 - Role plays and small group activities and discussions are utilised where possible and practical.
 - Guest speakers will be used to demonstrate or talk about specific issues or experiences which will enhance learning and lead to focused discussion &/or project work.
- d. A wrap up at the end of the day to highlight key points and issues and reinforce main learnings.

Follow up homework and assessments will be issued and further follow up via email, and by phone if required, will be put in place. Participants will be buddied up as much as possible in small groups to facilitate more localised support.

NOTE: You should take into consideration that the face to face sessions outlined above are only part of the conduct of the scholarship. In contemplating your application for consideration you should consider that the qualifications you will be undertaking are significant and there will be a commitment (effort) in between formal sessions to complete coursework and assessments. Feedback from previous participants indicated that approximately 3.5 hours or more per week were required to complete assessments and other course work. As indicated a feature of the program will be telephone and on-line support.

Assessments need to be completed progressively throughout the course. At the end of the first session we divide the group into small groups to design and work on key projects.

These projects would be relevant to the volunteers and community and to the course requirements.

For example:

Consider the critical issues in designing and implementing a performance management and review system for the various levels and functions of a broadly dispersed voluntary organisation.

What would it look like?

What would it aim to achieve, what are some risks and how might they be managed?

What are critical success factors and KPIs and how would they be measured, monitored and reviewed?

Which stakeholders might you need to consult with, how and why?

We might all learn something from this as it is a challenge that has faced many volunteer managers for many years!

3. Course Presenters and Conferring Body

VFBV has appointed EmServ Training as our preferred supplier for our Leadership Program. EmServ is headed by Andrew Wright and Roz Neale who have from day one been partners and enthusiastic supporters of this volunteer leadership development program. Andrew is a nationally recognized management and business coach, his presentation style and vast experience make his organization sought after by many of Australia's top businesses and companies. Roz brings well honed mentoring and support skills to complement and guide the great support we receive from past Scholarship graduates who are now embedded into the EmServ Delivery Team.

VFBV has appointed a well-known & respected TAFE as our conferring body, providing quality assurance and certification of the Certificate IV in Leadership & Management. This ensures you will graduate with a nationally recognised certificate.

4. Evaluation and Reporting

Evaluation & reporting will be done throughout the course, not only to ensure the course is meeting the participants' expectations, but to also ensure that the program is meeting all the required learning outcomes and objectives of the program, including quality assurance of delivery and assessment.

5. Return to Study & Study Skills

Included in your learning materials will be some generic Return to Study and Study Skills literature that may assist participants in 'getting back into gear', particularly if they have had a break from study.

The program delivery is predicated on individual participants keeping up a steady pace in completing course work and meeting assessment timelines. A feature of our program will be on-line and telephone support.

6. Course Materials

All course documents and handouts will be provided however we encourage participants to have normal note taking materials and equipment with them for each face to face session. Access to a computer with word processing software is just about mandatory as is an email address for the distribution of course materials in between sessions.

7. Graduation

This is always a bit tricky as not everyone will finish the program at the same time, or finish it in the ideal timeframe. However, a graduation should be held in mid to late 2017 as an incentive to finish and we will do all we can to facilitate this occurring as planned.

8. Application Selection Criteria

A multitude of factors is considered during the application process. Since inception, applications have exceeded the total number of places available. Priority will be given to applicants who do not currently hold a Certificate IV or higher qualification, and a member's application along with your Captain, or Line Managers endorsement and reference weighs heavily in the selection process. We will also use Brigade/Unit past history and give preference to Brigades or Units who have not had an applicant before, as well as consideration for geographic spread, and a member's current involvement with their Brigade or Unit. Whilst not all applicants will be successful in gaining a place in this year's scholarship, previously unsuccessful applicants should not hesitate in re-applying.

9. Concurrent Studies

Members who may already be attending higher studies or university degrees should be realistic about the additional workload this course will add to your existing studies. We have found some previous students have underestimated the additional workload to complete this study, and some have found juggling multiple assessments and studies to be difficult. Please consider this before applying, as failure to lodge assessments on time during the course can result in your scholarship being forfeited, and is outside of VFBV's influence. Decisions by the conferring body are final, so it is important that students keep up with their studies and work to their agreed study plan. We will support you as best we can – but it ultimately comes down to you.

2016 VFBV LEADERSHIP PROGRAM APPLICATION FORM

(Return pages 9 to 12 completed to lodge your application)

Personal Information:		
Name: (applicant)		
PLEASE PRINT		
Residential Address:		
Town State: P/C		
Postal Address: (if different from above)		
Town: State: P/C		
Telephone: (B/H) (A/H)		
(MOB)		
Email:		
Date of Birth: / /		
Brigade/Unit/Team & Employment Details:		
Brigade:		
Employment:		
Educational Qualifications:		
Highest educational qualification held (ie. VCE, Trade Cert, Diploma etc) & please specify:		
2016 Course Preference:		
I note that the VFBV Program in 2016 will conduct two (2) courses. (Page 6) I would like to be considered for the:		
Course		

"Tell us why you should be considered for a scholarship place" Please specify your motivations and aspirations and why you are seeking a place in this volunteer development program. Your responses will assist the selection committee in offering scholarships to volunteers.	
The Scholarship place equates to an investment in time and funding (\$4,400) per scholarship. I am prepared to accept this scholarship funded place on the understanding that I accept the commitment required and I am prepared to complete the course within the timelines expected.	
Signed: Applicant	
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LODGING YOUR APPLICA	TION:		
All Applications are to be sent to:			
	ATOR. CFA N		S. MEMBERS SHOULD SUBMIT APPLICATIONS SHOULD USE THE CFA APPLICATION PACK
VFBV's fixed address is: 9/24 Lakeside Drive Telephone: 03 9886 1141 Facsimile: 03 988			
		If ac	lditional space required please attach to the back of this application
	e on the App	olicant tha	t the above is true and fair view of the member's
personal circumstances. Signed:	_ /	/ 20	Signed Brigade/Unit Leader or Line Manager
Name:		& Dayti	me Contact Number:

Applicants Statement:		
I, the applicant confirm that the information provided in &/or a Co-Ordinator and the VFBV Volunteer Leadership Selection Par		• • • • • • • • • • • • • • • • • • • •
In making this application, I acknowledge that the selection pa of a place (scholarship) in the 2016 VFBV Volunteer Leadership	•	•
Applicant Signed:	/	/ 20

Decision and Confirmation:

Applications close on Sunday 21st February, 2016.

Applicants may be interviewed prior to final selections being decided.

All successful applicants will be advised by email and telephone by the 1st March 2016.

2016 VFBV CONTACT DETAILS

Our VFBV Support Officers are able to answer any questions, and provide further information about the VFBV Leadership Program, or help you with your application should you need it.

VFBV	J

North West & West

Glenn Mercer

g.mercer@vfbv.com.au Mobile: 0409–119-477 (Returning from leave 4th January 2016)

South West

Mary Anne Egan

m.egan@vfbv.com.au Mobile: 0428-937-210

(Returning from leave 12th January 2016)

North East

Sue Bull

s.bull@vfbv.com.au Mobile: 0409-109-447

(Returning from leave 11th January 2016)

South East

Craig Lawless

c.lawless@vfbv.com.au Mobile: 0428-751-652

(Returning from leave 4th January 2016)

Applicants should submit their scholarship application through the following Agency Coordinators;



Cairi Batch

Volunteer Development Coordinator – Volunteer & Co Responder Programs

Mobile: 0459 148 967

Email: cairi.batch@ambulance.vic.gov.au



Ray Campbell

National Commodore

Phone: 9478 1857 Mobile: 0418 540 522

Email: naco@coastguard.com.au



Shelley Snow

Coordinator, Membership & Leadership Development

Phone: 9676 6945 Mobile: 0448 024 215

Email: shelley.snow@lsv.com.au



Jo Kegg

State Training Administration Officer

Phone: 9256 9052

Email: jo.kegg@ses.vic.gov.au



Rob McManus

Event Health Services Area Manager Phone: 8588 8346 Mobile: 0409 585 472 Email: rob.mcmanus@stjohnvic.com.au

For agency specific questions, please contact your agency coordinator. If you are unable to contact your coordinator, please contact the VFBV Main office. CFA members should use the CFA Application Pack, available on the VFBV website, or through a VFBV Support Officer.



VFBV Main Phone: (03) 9886 1141 Email: vfbv@vfbv.com.au